Team Activity Rubric

800 POINTS

| Name | Member Number | Chapter/State | Team Number |
|------------|-------------------|---------------|-------------|
| | | | |
| Judge Name | Judge's Signature | | Date |

| Indicator | Very strong evidence of skill 5–4 points | Moderate evidence of skill 3–2 points | Weak evidence of skill 1–0 points | Points Earned | Weight | Total Score | | |
|--|---|--|--|------------------|--------|----------------|--|--|
| Preparation | | | | | | | | |
| Established team leadership role | One member seemed to assume leadership and others cooperated. | One member seemed to assume leadership. | No leadership role(s) were established. | | X 10 | | | |
| Member participation in planning activity | All members participated in discussion, shared ideas, and developed a plan of action to accomplish the assigned task. | Limited member discussion occurred before work began. | No member discussion occurred before work began. | | X 25 | | | |
| Developed a workable plan to reach team project goal | Duties were assigned to all team members, and responsibilities were equally assigned. Input was given by entire team. | Duties were assigned and all had near equal parts. Most of the team provided input to the plan. | Duties were not clearly assigned, and participation varied. At least one team member did not contribute to the plan. | | X 25 | | | |
| Teamwork displayed during the entire planning process | Team members worked together the entire time to complete the assigned task and were supportive of each other. | Two or three team members worked together to complete the assigned task. | Two member or less worked together to complete the assigned tasks. | | X 15 | | | |
| Technical Value/ Correct Information/ Realistic Plan created | Ideas discussed are creative, include accurate information, and realistic for the size and scope of the chapter | Ideas discussed lack creativity but are accurate and realistic | Ideas discussed are not realistic but include some errors. | | X 15 | | | |
| Plan outlined to complete assigned task and present a sellable proposal or final product | Clearly defined plan is developed with input from all members; team members have a clear understanding of responsibilities during presentation | Vaguely defined plan is created, and presentation is discussed but not clearly laid out | Little or not thought to final plan and/ or plan proposal. | | X15 | | | |
| Team Presentation Portion of the Team Activity | | | | | | | | |
| Member participation during presentation | All members participated, listened to the presenter and team leadership was provided. | All members participated but there was no clear leadership or interaction between members. | One or more members had almost no participation. | | X 20 | | | |
| Quality/ completion of assigned tasks | All team members displayed enthusiasm about the final product and were positive about the proposed solution. | All team members share ideas, but 1-2 tasks are left unaddressed or not up to industry standards. | Not all team members participated and/or more than 2 tasks were left incomplete. | | X 35 | | | |
| TOTAL POINTS (800 possible points) | | | | | | | | |